



Home Language Survey- Only for students entering KINDERGARTEN

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyer v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district/charter school. The HLS is administered once, upon initial enrollment in Indiana, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded in ANY of the survey questions below, the English language proficiency placement test will be administered to determine whether or not the student will qualify for additional English language development support.

Please answer the following questions regarding the language spoken by the student:

What is the native language of the STUDENT? \_\_\_\_\_

What language(s) is spoken most often by the STUDENT? \_\_\_\_\_

What language(s) is spoken by the STUDENT in the home? \_\_\_\_\_

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

By signing here, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine their English language proficiency.

FOR SCHOOL USE ONLY:

School personnel who administered and explained the HLS and the placement of a student into an English Language development program if a language other than English was indicated:

Name: \_\_\_\_\_

Date: \_\_\_\_\_



U.S. Department of Education Race and Ethnicity Form – Only for students entering KINDERGARTEN

The U.S. Department of Education requires all states to collect information on the race and ethnicity of public school students and staff. The federal government has developed a new way to report ethnicity and race that includes these new categories. The changes are intended to provide a more accurate picture of the nation's ethnic and racial diversity.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian completing form: \_\_\_\_\_

Date: \_\_\_\_\_

Race and Ethnicity: (Note: Both part 1 and Part 2 of the questions MUST BE answered)

**Part 1: Ethnicity**

Is this individual Hispanic/Latino? (Choose only one)

- No , not Hispanic/Latino
- Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central America, or other Spanish culture or origin, regardless of race.)

**Part 2: Race**

What is the individual's race? (Choose one or more)

- American Indian or Alaska Native: A person having origins in any of the original people of North America and maintaining cultural identification through tribal affiliation or community recognition.
- Asian: A person having origins in any of the original people of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original people of Europe, the Middle East or North Africa.

The Federal Guidance requires the use of observer identification at both the elementary and secondary school level, as a last resort, if racial and ethnic data are not self-identified by the student or by the student's parent/guardian.

Observer identification conducted by \_\_\_\_\_

Date: \_\_\_\_\_